

New Jersey Department of Education 2019-2020 School Performance Reports

Great Meadows Regional School District

April 27, 2021

Michael Mai, Superintendent

How to Use This Optional Presentation Template

- This presentation includes sample slide templates that you can use or consider when presenting School Performance Reports data to your communities.
- Feel free to manipulate the slides provided or create your own slides to show data to your school communities and begin to collaborate on ways to improve student outcomes.
- Any information in green should be edited by the school or district using the template.
- Green text boxes provide instructions on updating the slides, you should delete these boxes prior to your presentation.
 - You can delete the text boxes by clicking the box and hitting the “Backspace” key.




2019-2020 School Performance Reports

- The **School Performance Reports** reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to **learn more, start conversations, and engage.**
- In addition to meeting the federal report requirements under *ESSA*, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts.**
- Along with the **detailed School Performance Reports** for each school, district, and state, **Summary Reports** for each school and district are also available.
 - Data in the Summary Reports are limited for 2019-2020 due to COVID-19.
- The reports and resources are also translated into Spanish.

School Performance Reports Homepage

You can find the School Performance Reports at www.njschooldata.org.

School Year2019-2020Resource DocumentsTake Feedback SurveyDownload DataContact UsLanguage: Eng



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What's New:

- 2019-20 reports released April 2021.
- New "Impacts of COVID-19 on Data Availability" resource


Questions about reports? Contact reportcard@doe.nj.gov

Search by County, School Name, District, or Zip Code

Schools A-Z

Districts A-Z

State Report



A map of New Jersey with county boundaries and names labeled. The counties shown are Sussex, Warren, Morris, Passaic, Bergen, Essex, Hudson, Union, Hunterdon, Somerset, Middlesex, Mercer, Monmouth, Ocean, Burlington, Gloucester, Camden, Salem, Atlantic, Cumberland, and Cape May.

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Links to the Performance Reports on District Website

- Go to www.gmrtd.com
- Headlines and Features
- NJ State District Performance Report
(<https://rc.doe.state.nj.us/selectreport/41/1785>)

COVID-19 Impact on 2019-2020 Reports

- The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement in the 2019-2020 School Performance Reports.
- Some data is not available at all and other data, while available, may not look the same as it did in prior years.
- The NJDOE recognizes that our existing data can't begin to measure the hard work and perseverance of the students, families, educators, and community members during this difficult year.
- This past year has been unlike any other, and the NJDOE believes that it is critical to use the available data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and begin to find ways to address the impacts of COVID-19 and ensure all students receive the support that they need.

2019-2020 Data Availability Notes

- The 2019-2020 School Performance Reports will not include the following data elements:
 - **Statewide assessment data:** Participation and performance on the New Jersey Student Learning Assessment (NJSLA) for ELA, mathematics, or science, Dynamic Learning Maps (DLM) assessment, and ACCESS for ELLs 2.0 assessment
 - **Growth Data:** Median Student Growth Percentiles and Progress toward English Language Proficiency
 - **Attendance:** Chronic Absenteeism rates and other attendance information
 - **Accountability Measures:** Summative ratings, indicator scores, and status in meeting annual targets or standards
- Notes are included throughout the reports to explain where data is missing or known to be impacted by COVID-19 and a new [Impact of COVID-19 on Data Availability](#) resource is available to summarize this information.

COVID-19 Impact in GMRSD

- No standardized assessment data recorded after March 13, 2020.
- No recorded HIB from March 2020 through June 2020.
- Attendance procedures in the days immediately following school closure in March 2020 were affected by the novelty of remote learning, but had minimal impact on the overall attendance numbers in GMRSD.
- Identified learning loss has been addressed through Basic Skills courses, Title I-funded programs, and will continue to be addressed into the 2021-22 school year.

What Kinds of Information Do the School Performance Reports Typically Include?

The New Jersey School Performance Reports typically contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth*
- ✓ Academic achievement*
- ✓ College and career readiness
- ✓ Graduation and postsecondary information
- ✓ School climate and environment*
- ✓ Staff information
- ✓ School Accountability*
- ✓ School and district narrative information

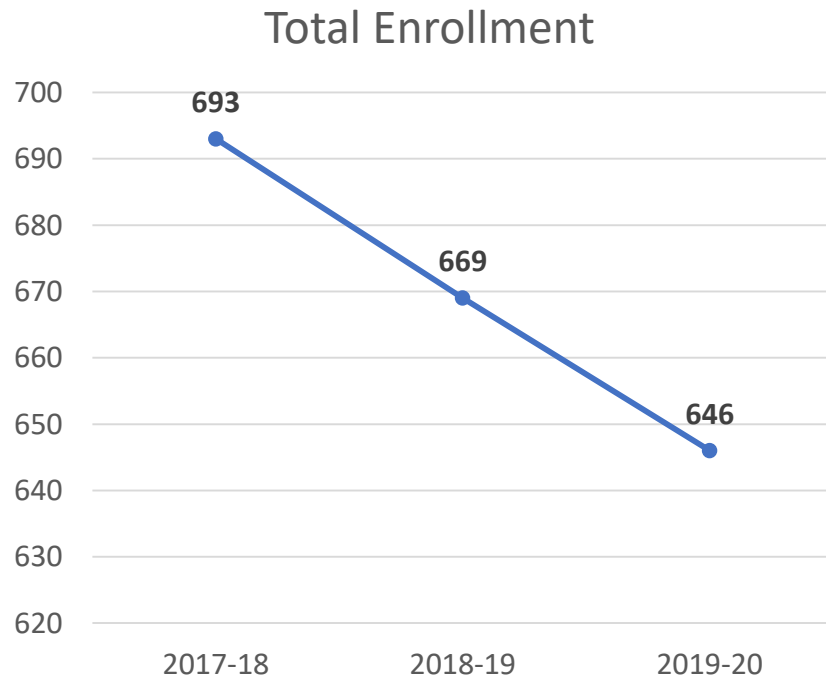
*Some data may not be available for the 2019-2020 school year due to COVID-19.

Enhancements to the 2019-2020 Reports

The 2019-2020 reports include changes that respond to stakeholder feedback collected over the last several years and the COVID-19 pandemic. These changes include:

- **New report design** with improved visuals and new navigational tools
- **Additional data** about graduation cohorts to provide more information about students who do not graduate
- **New resources** to help explain the impact of COVID-19 on the availability of data in the reports
- **A new narrative field, “Learning During COVID-19,”** to give districts an opportunity to share information on how they responded to the COVID-19 pandemic

Student Enrollment and Demographics



Student Group	2017-2018	2018-2019	2019-2020
Economically Disadvantaged	13.9%	10.3%	10.8%
Students with Disabilities	20.1%	21.1%	21.8%
English Learners	0.6%	1.0%	1.4%
Homeless Students	0.3%	0.3%	0.8%
Students in Foster Care	0.6%	0.1%	0.0%
Military-Connected Students	0.1%	0.0%	0.2%
Migrant Students	0.1%	0.1%	0.0%

Student Growth

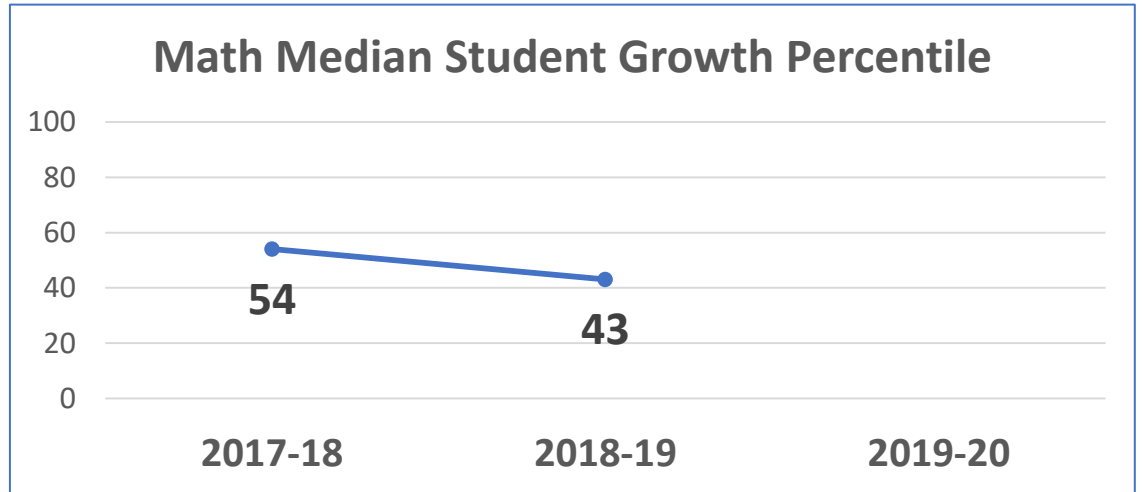
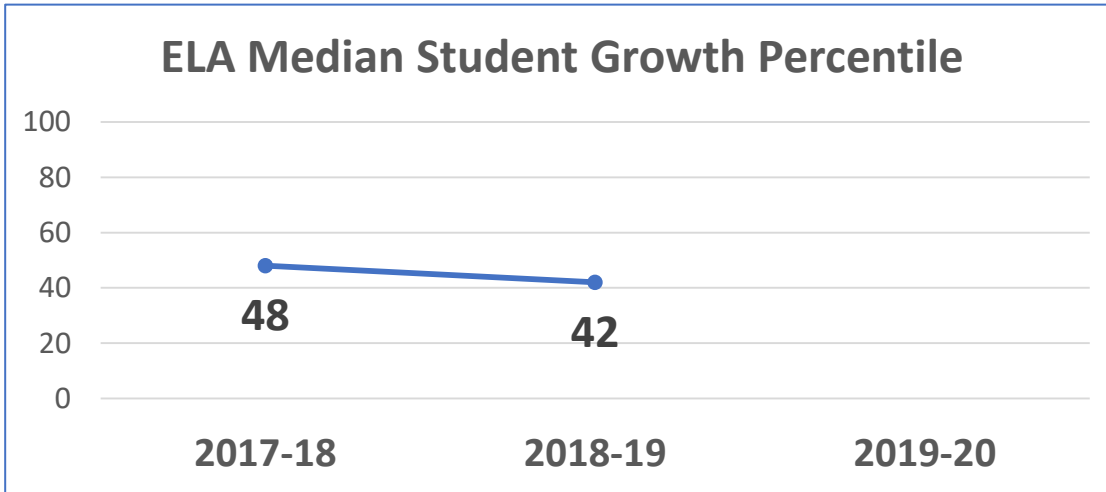
Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4th to 8th grade) and Mathematics (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past (“academic peers”). An SGP between 35 and 65 is considered “typical”.

If the student growth percentiles for all students in a group (for example a school, a district, a student group, or a grade level), are ordered from smallest to largest, the **median student growth percentile (mSGP)** for that group is the percentile in the middle of the list. NJDOE’s standard for school and district accountability purposes is an mSGP of at least 40.

Due to the cancellation of statewide assessments in spring 2020, **SGPs were not calculated for 2019-2020** and the 2019-2020 School Performance Reports will not include mSGPs.

Median Student Growth Percentiles

Due to the cancellation of statewide assessment results in spring 2020, median student growth percentiles (mSGPs) were not calculated for 2019-2020.



Performance	ELA 2017-18	ELA 2018-19	ELA 2019-20	Math 2017-18	Math 2018-19	Math 2019-20
Median Student Growth Percentile	48	42		54	43	
Statewide Median Student Growth Percentile	50	50		50	50	

Statewide Assessment Results

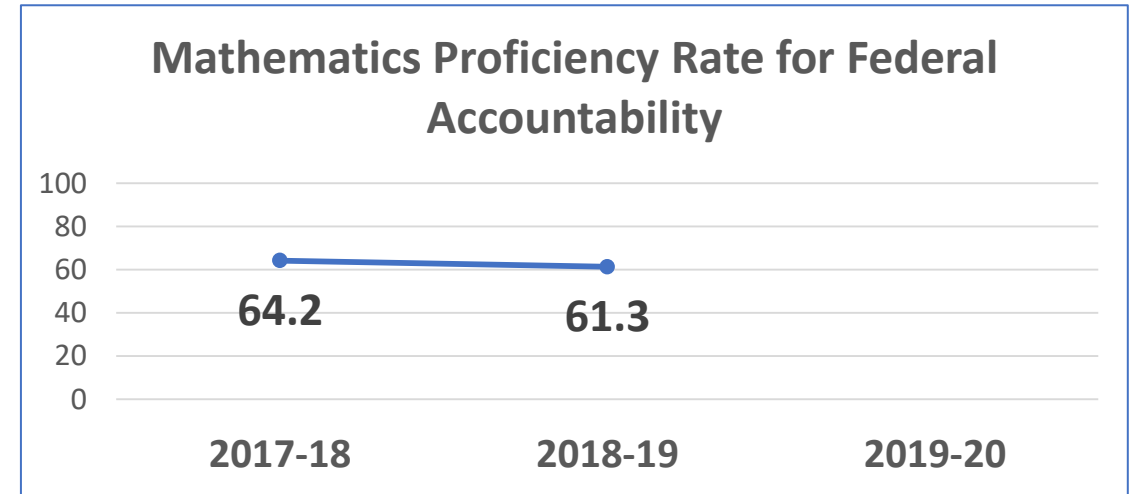
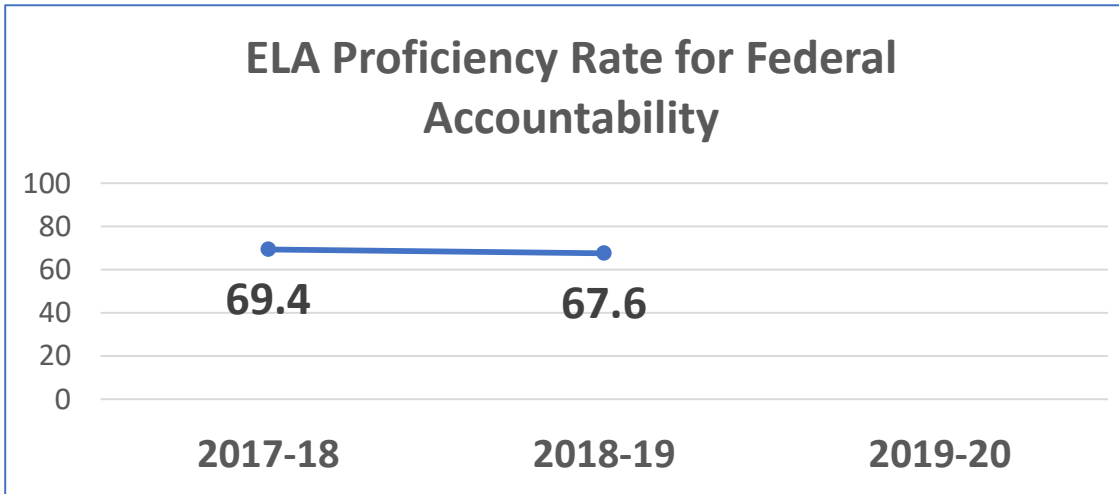
The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English Language Arts, mathematics, and science.
- Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- ACCESS for ELLs: Assessment that measures the English language proficiency of English learners.

Statewide assessments were cancelled in spring 2020. As a result, **assessment data is not available** in the 2019-2020 School Performance Reports.

Statewide Assessment Proficiency

Due to the cancellation of statewide assessment results in spring 2020, participation and proficiency rates are not available for 2019-2020.



Performance	ELA 2017-18	ELA 2018-19	ELA 2019-20	Math 2017-18	Math 2018-19	ELA 2019-20
Participation	95.8%	93.4%		95.8%	93.4%	
Proficiency Rate	69.4%	67.6%		64.2%	61.3%	
Statewide Proficiency	56.7	57.9		45.0	44.5	

Local Assessment Results

- Most recently, GMRSD participated in the NJ Spring Assessment Data Collection
- Grades K-3 used DRA for ELA and Winter Benchmarks for Math
 - DRA administered by BSI teachers to eliminate bias
 - Math Benchmark completed on Think Central platform
- Grades 4-8 used Link-It for ELA/Math and Benchmarks for Science
 - Link-It is a standardized, normed assessment
- Students were assessed between November 2020 and February 2021.
- These assessments were measured against typical grade level norms

GRADE/SUBJECT (# STUDENTS TESTED)	ASSESSMENT	% BELOW GRADE LEVEL	% AT GRADE LEVEL	% ABOVE GRADE LEVEL
K ELA (56)	DRA	2%	21%	77%
GR. 1 ELA (48)	DRA	12.5%	27%	60.5%
GR. 1 MATH (47)	WINTER BENCHMARK	10%	17%	73%
GR. 2 ELA (59)	DRA	51%	42%	7%
GR. 2 MATH (63)	WINTER BENCHMARK	11%	16%	73%
GR. 3 ELA (59)	DRA	24%	27%	49%
GR. 3 MATH (53)	WINTER BENCHMARK	11%	47%	42%
GR. 4 ELA (69)	LINK-IT	9%	84%	7%
GR. 4 MATH (69)	LINK-IT	25%	73%	2%
GR. 4 SCIENCE (69)	BENCHMARK	25%	14%	61%
GR. 5 ELA (57)	LINK-IT	14%	86%	0%
GR. 5 MATH (51)	LINK-IT	22%	73%	5%
GR. 5 SCIENCE (57)	BENCHMARK	22%	73%	5%
GR. 6 ELA (71)	LINK-IT	17%	76%	7%
GR. 6 MATH (71)	LINK-IT	32%	65%	13%
GR. 6 SCIENCE (63)	BENCHMARK	13%	38%	49%
GR. 7 ELA (70)	LINK-IT	21%	39%	40%
GR. 7 MATH (70)	LINK-IT	34%	53%	13%
GR. 7 SCIENCE (64)	BENCHMARK	44%	45%	1%
GR. 8 ELA (68)	LINK-IT	21%	66%	13%
GR. 8 MATH (68)	LINK-IT	24%	47%	29%
GR. 8 SCIENCE (68)	BENCHMARK	16%	19%	65%

Chronic Absenteeism and Attendance

The School Performance Reports include information on chronic absenteeism and attendance for students.

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

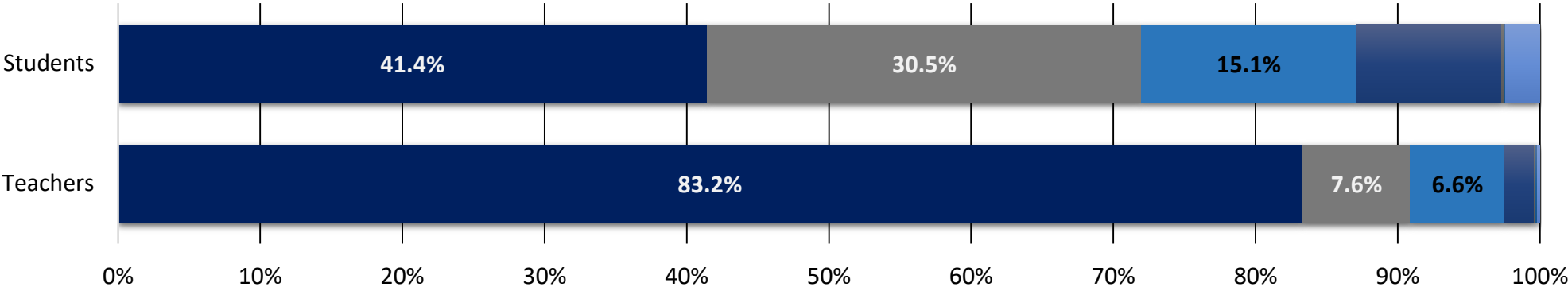
In March 2020, the United States Department of Education (USED) approved the [New Jersey Department of Education's \(NJDOE\) request](#) to waive statewide assessment, accountability, and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to school closures related to COVID-19.

This included the requirement to calculate chronic absenteeism for the 2019-2020 school year, so the 2019-2020 School Performance Reports **do not include chronic absenteeism** or attendance data.

Statewide Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?
Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information – State Level

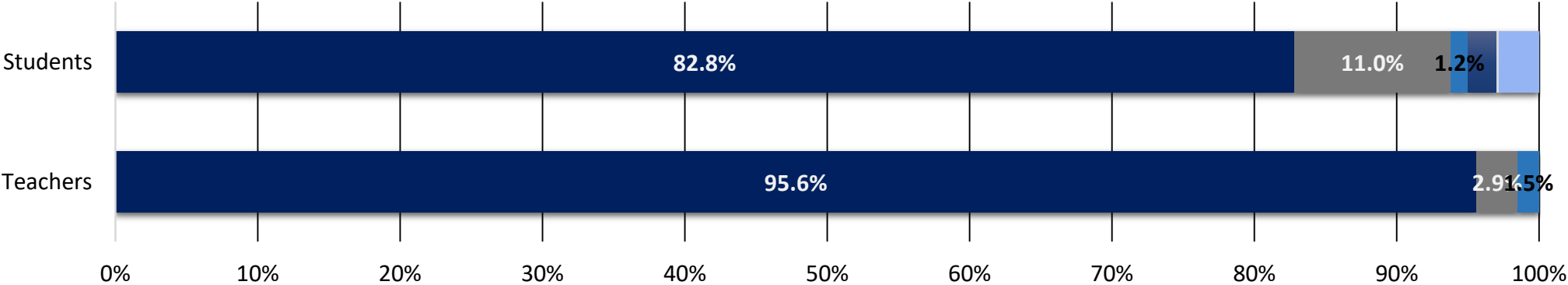


	Teachers	Students
White	83.2%	41.4%
Hispanic	7.6%	30.5%
Black or African American	6.6%	15.1%
Asian	2.1%	10.2%
Native Hawaiian or Pacific Islander	0.1%	0.2%
American Indian or Alaska Native	0.1%	0.1%
Two or More Races	0.2%	2.4%

District Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?
Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information – Our District



	Teachers	Students
White	95.6%	82.8%
Hispanic	2.9%	11.0%
Black or African American	1.5%	1.2%
Asian	0.0%	2.0%
Native Hawaiian or Pacific Islander	0.0%	0.2%
American Indian or Alaska Native	0.0%	0.0%
Two or More Races	0.0%	2.8%

Visual and Performing Arts

The College and Career Readiness section includes participation in visual and performing arts coursework for students in grades 6 through 12.

[98.6%] of students in grades 6 through 8 enrolled in an arts course (State = 89.3%)

- **[37.8%]** enrolled in Music courses (State = 63.2%)
- **[0.0%]** enrolled in Dance courses (State = 3.2%)
- **[0.0%]** enrolled in Drama courses (State = 6.8%)
- **[98.6%]** enrolled in Visual Arts courses (State = 69.1%)

[N/A] of students in grades 9 through 12 enrolled in an arts course (State = 51.0%)

- **[N/A]** enrolled in Music courses (State = 17.4%)
- **[N/A]** enrolled in Dance courses (State = 2.5%)
- **[N/A]** enrolled in Drama courses (State = 3.8%)
- **[N/A]** enrolled in Visual Arts courses (State = 33.1%)

Student Safety in the District

Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	5	8,541
Vandalism	0	1,273
Weapons	0	535
Substances	0	3,832
Harassment, Intimidation, Bullying (HIB)	3	4,625
Total Unique Incidents	8	18,576
Incidents Per 100 Students Enrolled	1.24	1.32

Early Childhood Education in the District

Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2017-2018	2018-2019	2019-2020
PK - Half Day	13	18	10
PK - Full Day	12	12	19
KG - Half Day	0	0	0
KG - Full Day	58	70	67

Student Supports and Services

Student and Staff Ratios

Category	District
Students to Teachers	10:1
Students to Administrators	108:1
Teachers to Administrators	11:1
Students to Librarian/Media Specialists	323:1
Students to Nurses	323:1
Students to Counselors	323:1
Students to Child Study Team	215:1

How Can I Get Involved?

- Reach out to your school and district to find out about opportunities for how parents, families, and educators will work together to improve their schools.
- Schools and districts are required to engage with parents, families, educators, and community members throughout the year to assess needs related to the areas of weakness, identify strategies and resources that can impact improvement, create an improvement plan and timeline for completion.
- See NJDOE's Stakeholder Engagement Guide (<http://bit.ly/njengage>) for detailed descriptions of these requirements.

Have Feedback or Questions?

- **Additional resources** are available at: www.njschooldata.org
- **Visit** our district website for updates: www.gmrtd.com
- **Email** the district: mmat@gmrtd.com
- Take the NJDOE School Performance Reports **feedback survey**:
<https://www.surveymonkey.com/r/2019-20SPR>
- **Visit** the NJDOE website at: www.nj.gov/education
- **Email** the NJDOE: reportcard@doe.nj.gov